

The Role of Parent Involvement: Participative Management Practices in a Special Education School Context

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ABSTRACT Parents have an important role to play in school management practices in special education institutions. It is also highly important to use the available technology in an active and correct way as a contribution to the development of the children with disabilities. It is necessary to consider the needs and expectations of all stakeholders in order to increase quality in school management and establish a participative management understanding. The study adopted a qualitative research model with a case study approach. An in-depth interview technique was used in parallel to the research problem and aim of the study. Ten volunteering mothers, as representatives of the families, from a special education institution participated in the study and expressed their opinions regarding participative management, the use of technology and effects of technology in education. The results of the study showed that technology has made great contributions to management functions as well as families' involvement in both education and management.